# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Object oriented programming [S2Eltech1E>PO1]

| Course  |                        |                                   |            |
|---|------------------------|-----------------------------------|------------|
| Field of study<br>Electrical Engineering  |                        | Year/Semester<br>1/1              |            |
| Area of study (specialization)<br>Electrical Systems in Industry and `            | Vehicles               | Profile of study general academic | c          |
| Level of study<br>second-cycle  |                        | Course offered in<br>English      |            |
| Form of study<br>full-time  |                        | Requirements compulsory           |            |
| Number of hours   |                        |                                   |            |
| Lecture<br>15   | Laboratory classe<br>0 | es                                | Other<br>0 |
| Tutorials<br>0  | Projects/seminars<br>0 | 6                                 |            |
| Number of credit points 1,00  |                        |                                   |            |
| <b>Coordinators</b><br>dr inż. Damian Burzyński<br>damian.burzynski@put.poznan.pl |                        | Lecturers                         |            |

# **Prerequisites**

A student beginning this course should have basic knowledge of computer science and programming. Additionally, he or she should have abstract thinking skills, be able to acquire information from indicated sources and show readiness to cooperate in a team.

# **Course objective**

To teach students theoretical and practical issues of high-level programming with elements of objectoriented programming, to acquire skills to create applications in Microsoft Visual Studio environment (in C# language). Developing students' skills of solving problems that occur during design and implementation of technical applications.

# **Course-related learning outcomes**

#### Knowledge:

The student knows the principles of high-level programming. The student has knowledge of objectoriented programming, which is useful in creating technical applications.

Skills:

The student is able to use tools for programming with the use of object-oriented programming elements. The student is able to program in the C# language.

Social competences:

Awareness of the speed of development of information technology and the related need to update knowledge. Is able to independently search for information in literature and Internet, also in foreign languages.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified during the lecture test consisting of 15-20 questions (closed and open), scored according to their difficulty. The pass mark is 50%. Issues on which the questions are based will be given during the lecture or made available to students in the "eCourses" system.

# **Programme content**

Theoretical presentation of basic object-oriented programming issues, Visual Studio C# Express Edition environment, problems of representing physical reality in data structures, modeling of relationships between objects, declarations of object types, fields and methods, readonly fields, static elements, constructors and destructor, properties, method overloading, operator overloading, encapsulation, inheritance, polymorphism and its application, abstract classes and methods, using collections of various types, delegates and interfaces, multithreading of applications, presentation of selected design patterns.

# **Course topics**

- 1. organizational classes, discussion of the environment.
- 2. Basic value types, function declarations, loops, creating graphs.
- 3. enumeration type, explicit and implicit conversion, params.
- 4-6. class and object creation, properties, methods, fields, encapsulation.

7. Constructors, destructor, operator, static elements. 8-9. inheritance and polymorphism, protected.

- 10. collections and Tuples.
- 11-12. delegates, interfaces, complementary material elements.
- 13. multithreaded work.
- 14. design pattern.
- 15. credit colloquium.

# **Teaching methods**

Multimedia presentation, illustrated with examples given on the blackboard and computer animations, initiating discussion during the lecture. Additional materials are placed in the "eCourses" system.

# Bibliography

Basic:

1. Troelsen, Andrew; Japikse, Phiplip. Język C# 6.0 i platforma .NET 4.6. Red. . Warszawa: Wydawnictwo Naukowe PWN, 2017, 1465 s. ISBN 978-83-01-19832-9

2. Chłosta, Paweł. Aplikacje Windows Forms .Net w C#. Red. . Warszawa: Wydawnictwo Naukowe PWN, 2006, 318 s. ISBN 83-01-14830-6

3. Rodenburg, Jort. Koduj jak profesjonalista C#. Red. . Warszawa: Promise, 2022, 466 s. ISBN 978-83-7541-459-2

4. Trey Nash, Accelerated C# 2010, Apress, 2010

5. C# language specification: https://github.com/dotnet/csharplang/tree/main/spec

Additional:

1. Sharp, John. Microsoft Visual C# 2017 Krok po kroku. Red. . Warszawa: Promise, 2019, 937 s. ISBN 978-83-7541-362-5

2. Stasiak, Andrzej; Dąbrowski, Włodzimierz; Wolski, Michał. Modelowanie systemów informatycznych w języku UML 2.1. Red. . Warszawa: Wydawnictwo Naukowe PWN, 2009, 196 s. ISBN 978-83-01-21108-0

#### Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 30    | 1,00 |
| Classes requiring direct contact with the teacher  | 15    | 0,50 |
| Student's own work (literature studies, preparation for laboratory classes/<br>tutorials, preparation for tests/exam, project preparation) | 15    | 0,50 |